	Sedimentary Rock Lab	
Geology 1P	Mi	r. Traeger

Name:

Period: _____ Date: _____

hand lenses

pages 127-131 and page 702 in text

Introduction/Purpose

This lab is intended to familiarize the student with various samples of sedimentary rock. Sedimentary rocks come in 3 basic varieties. The first is known as detrital (sometimes referred to as clastic texture). These rocks are formed when inorganic sediment is transported, deposited, and processed by lithification (cementation and compaction). The second variety is known as **chemical**. Chemical sedimentary rocks form when materials that are carried in solution precipitate (water evaporates or is removed). A third sub-type, usually classified under chemical rocks, is known as organic or biochemical. These rocks form when material (skeletons) from organisms that were once living deposit and come together to form sedimentary rock.

Materials

- various sedimentary rock samples
- metric ruler for measuring grain size

Procedure

- 1. Working with a partner, your task is to make an attempt to identify at least 10 of the rock samples at the front of the room.
- 2. Go through the accompanying chart and go through the steps to identify the rocks. The Scheme for Sedimentary Rock Identification+chart at the back of your book on page 702 will help you.
- 3. Answer the questions and write a conclusion.

Data Collection/Analysis

See identification chart.

Questions

1. Fill in the following chart with the appropriate names and rock types that belong to each group.

rock	rock	rock
Fragments of other rocks that are cemented and compacted together create this type of rock.	Rocks that are formed when minerals dissolved in water precipitate, or fall out of solution, form this type of rock.	Rocks that are formed from sediments consisting of the remains of plants and animals.
Common examples are:	Common examples are:	Common examples are:

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- 2. What was the easiest way to tell the difference between the rocks?
- 3. How do fossils form in some sedimentary rocks? Describe the process.
- 4. Where do you think that most of the rocks formed (what type of environment)?
- 5. How do the sizes of fragments (clasts) change as you go from a river to a beach to the middle of a lake/ocean?
- 6. How did the pebbles in conglomerate become rounded before it was cemented into a sedimentary rock?
- 7. What is sorting? Were most of your rocks well sorted or poorly sorted?
- 8. What is the basic set of processes that cause sedimentary rocks to form?

9. What is the easiest way to tell if you have a sample of limestone?

Conclusion: What did you learn in this lab?

	Sedimentary Rock Lab								
Geology 1F rock # and sketch	color	grain size (mm) and shape (angular or rounded)	<i>Clastic</i> (fragmen ted) texture?	Chemical Evaporite (crystalli ne) texture?	<i>Organic</i> (bioclasti c) texture?	Mr. Traege fossils/s hells?	r where formed (river, beach, lake/ocea n)?	grain sorting (well or poor)?	possible ID?
1									
2									
3									
4									
5									
6									

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Geology 1		Mr. Traeger							
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7									
8									
9									
10									
11									
12									