| | It's Not My Fault (and Graben and Horst)! | |
|---------|---|---|
| Geology | Mr. Traeger | |
| | | - |

Name: _

Period: ____

Date:

<u>Purpose</u>

The purpose of this activity is to become familiar with the different types of earthquake-producing faults, folds, and the structures responsible for the formation of fault block mountains.

Materials

- Fault block cutout sheet
- Tape/Glue Stick
- Textbook sections 11.2 and 11.3

Procedure/Questions

Part 1: Basic Fault Types

- 1. Color the fault model on the activity sheet using the color key printed on the sheet. Use a different color for each rock layer. ie) rock layer X = green, rock layer Y = yellow, rock layer Z = red.
- 2. Cut out the fault model. Fold the rock layer extensions down to form a box with the features (trees, train track, river) on the top. Tape touching corners together. The box you make is a three dimensional model of the top layers of the Earths crust.
- 3. The dotted lines on your model represent a fault. Carefully cut along the dotted lines. You should end up with two pieces.
- 4. Label one of the sides ‰anging wall+and label the other side ‰oot wall.+Make sure that you label them correctly.
- 5. Locate points A and B on your model. Move the two pieces so that point A is next to point B. a) In the space below, draw how the rock layers X, Y, and Z now appear from the side. Label the hanging wall and foot wall. Show which way each side of the fault moved using arrows. b) Use your book, pages 240-241, to determine and label what type of fault this is. c) What type of stress caused this fault? Tension, compression, or shear stress?

| Draw side view of structures below with A next to B. Label Hanging Wall and Foot Wall Show which way each side of the fault moved using arrows. | Type of Fault? | Type of stress that caused this fault? |
|---|----------------|--|
| | | |
| | | |

6. Locate points C and D on your model. Move the two pieces so that point C is next to point D. a) In the space below, draw how the rock layers X, Y, and Z now appear from the side. Label the hanging wall and foot wall. Show which way each side of the fault moved using arrows. b) Use your book, pages 240-241, to determine and label what type of fault this is, c) What type of stress caused this fault? Tension, compression, or shear stress?

| Draw side view of structures below with C next to D. Label Hanging Wall and Foot Wall Show which way each side of the fault moved using arrows. | Type of Fault? | Type of stress that caused this fault? |
|---|----------------|--|
| | | |
| | | |

- Scissors
- Colored Pencils

It's Not My Fault (and Graben and Horst)!

Geology

Mr. Traeger

7. Locate points E and F on your model. Move the two pieces so that point E is next to point F. a) In the space below, draw how the surface of the ground looks from up above. Draw the road, river, railroad tracks, and trees. Show which way each side of the fault moved using arrows. b) Use your book, pages 240-241, to determine and label what type of fault this is, c) What type of stress caused this fault? Tension, compression, or shear stress?

| Draw top down view of structures below with E next to F. Draw the road, river, railroad tracks, and trees Show which way each side of the fault moved using arrows. | Type of Fault? | Type of stress that caused this fault? |
|---|----------------|--|
| | | |

8. Locate points G and F on your model. Move the two pieces so that point G is next to point F. a) In the space below, draw how the surface of the ground looks from up above. Draw the road, river, railroad tracks, and trees. Show which way each side of the fault moved using arrows. b) Use your book, pages 240-241, to determine and label what type of fault this is. c) What type of stress caused this fault? Tension, compression, or shear stress?

| Draw top down view of structures below with G next to F. Draw the road, river, railroad tracks, and trees Show which way each side of the fault moved using arrows. | Type of Fault? | Type of stress that caused this fault? |
|---|----------------|--|
| | | |
| | | |

Part 2: Fault Block Mountains (This section requires you to pair up with a partner)

Compressional stress due to plate collisions can cause folded mountains, but mountains can also be formed by tensional stress. We call these mountains fault block mountains. In this section you will model features called horsts and grabens that are caused by tensional stress.

- 1. Find a partner. Tape both of your hanging walls together back to back. Place the two back-to-back hanging walls in between the foot walls on your table.
- 2. Graben and Horst.

| <u>Graben</u> : Leave all models right side up with foot walls on the outside. Match point A with point B and point J with point K. Draw a side view below. | Horst: Turn all models upside down. The outside foot walls now become hanging walls. Match point A with point B and point J with point K. Draw a side view below. | | |
|--|---|--|--|
| | | | |
| | | | |
| | | | |

It's Not My Fault (and Graben and Horst)!

Geology

Mr. Traeger

Part 3: Additional Questions

1. Draw and label a side view of anticlines and synclines. Also tell me how they are formed.

- 2. Imagine you were just hired by Chevron as a high-paid petroleum geologist. Would you want to drill for oil on anticlines or synclines? Why?
- 3. Why do some rock types fold and other rock types fault (break)?
- 4. What is the difference between a thrust fault and a reverse fault?

