What I Know, What I Want to Know, and What I Learned about Earth Science Tea Party	
Earth Science	Mr. Traeger

Name: _____ Period: _____ Date: _____

Purpose

The purpose of this activity is to get students thinking about all the things that will be covered in Earth Science this coming year. It is also intended as an activity for students to get to know one another and for the teacher to get to know the students through a ñtea partyò format. At the end of the school year, this form will be passed back to students to fill in the column entitled ñWhat I Learned about Earth Science.ò

Materials

Pencil or Pen

Procedure

1. Write down what you think the definition of Earth Science is.
2. Think about something that you think you already know about the subject of Earth Science. Write that down in column 1, row 1. This <u>must</u> be in a full sentence with proper academic English. No ñcuz,òñB/C,òetc. shall be used in any assignments turned in to me <u>ever</u>!
3. Think about something that you want to know about the subject of Earth Science. Write that down in column 2, row 1. Please use a <u>full sentence</u> posed in the form of a question.
4. Go around the room and greet your fellow classmates and teacher. Write down what they already know about Earth Science in column 1 and their question in column 2. They will write down what you know and want to know on their sheet.
5. We will get back together as a class to discuss what you know and what you want to know.
6. Please leave the column entitled ñWhat did each student learn about his/her initial question?ò blank, as we will fill this in at the end of the second semester.

What is the definition of Earth Science?			
Your Name	**What is one thing that you know about Earth Science?**	**What is one thing that you want to know about Earth Science?**	**What have you learned about your initial question?**
Other Students' Names	**What is one thing that each student knows about Earth Science?**	**What is one thing that each student wants to know about Earth Science?**	**What did each student learn about his/her initial question?**

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Other Students' Names	What is one thing that each student knows about Earth Science?	What is one thing that each student wants to know about Earth Science?	What did each student learn about his/her initial question?