

Name: _____ Period: _____ Date: _____

The following questions are similar to questions that will be asked on the final exam. Please go through your book and answer them as a way to review for the final. If you answer ALL of them to the best of your ability, you will get an additional 10 points added to your final exam grade! That means that your questions **MUST** be turned in on the day of the final. The answers to these questions **must be hand written** unless you clear it with me otherwise. Answering the questions on flash cards is encouraged. The final is cumulative (It covers the whole semester.) and will cover Preliminary Activities and selected sections of Chapters 1, 2, 3, 4, 5, 6, 9, 10, and 13.

Section	Topic	Questions to Ponder
Preliminaries		
Skills Handbook pages 807-830	Basic Skills	<ul style="list-style-type: none"> ▪ What is standard notation and what is scientific notation? How do you convert between the two? ▪ How do you convert between metric units using the decimal jump method? ▪ How do you measure distance, volume, and mass? ▪ How do you calculate density? ▪ How do you make a line graph? When should it be used? ▪ How do you make a bar graph? When should it be used?
Chapter 1 Section 2: Science as a Process		
1.2		<ul style="list-style-type: none"> ▪ What is a scientist? ▪ Why do scientists do what they do? ▪ What is the %scientists' mind? ▪ Do all scientists fit a stereotype? ▪ What are qualities of scientific thinking? ▪ How do scientists approach questions? ▪ What are the steps involved in the scientific method? ▪ What is the purpose of peer review? ▪ Why is it important to test scientific ideas? ▪ What is the difference between scientific theories and laws?
Chapter 2: Earth as a System		
2.1	Earth: A Unique Planet	<ul style="list-style-type: none"> ▪ Why did Earth become a spheroid? ▪ What are the different layers of Earth's interior? What are the characteristics of these layers? ▪ Where does earth's heat and magnetic field come from? What is a magnetic field?
2.2	Energy in the Earth System	<ul style="list-style-type: none"> ▪ What are the four earth system spheres? ▪ Is there a fifth sphere not named in the book? What is it? ▪ How do the spheres interact? ▪ How do interactions change the spheres?
Chapter 4: Earth's Chemistry		
4.1	Matter	<ul style="list-style-type: none"> ▪ What is matter? ▪ What is an element? A compound? ▪ What is the atom? What is its basic structure? ▪ What is the periodic table? How do you use it to determine how many protons an atom has? Know how to read the periodic table! ▪ What are ions? How do you calculate the charge on an ion? ▪ What are isotopes? How do you figure out the number of protons, neutrons, and electrons in an isotope? ▪ What are the characteristics of a metal? A nonmetal? How can you use the periodic table to classify a metal?
Chapter 5: Minerals of Earth's Crust		

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5.1	What is a Mineral?	<ul style="list-style-type: none"> ▪ What is a mineral? It's NOT a rock! List the 5 characteristics. ▪ What are the two main types of minerals? ▪ How do minerals form? ▪ What is crystal structure and how does it determine how a mineral is formed? ▪ What are the major mineral groups and how do you tell the difference among them? Think chemical structure! ▪ What are some basic uses for minerals?
5.2	Identifying Minerals	<ul style="list-style-type: none"> ▪ What are the physical and chemical properties that you would look for when attempting to identify a mineral? Mohs Scale, streak, etc. ▪ What are special properties of a mineral? ▪ Could you identify a mineral if given a sample and the right tools? ▪ What is specific gravity (density)? Why is it useful?
Chapter 7: Minerals as Resources		
7.1	Resources	<ul style="list-style-type: none"> ▪ How are minerals used as natural resources? How is their supply limited?
Chapter 6: Rocks		
6.1	Rocks and the Rock Cycle	<ul style="list-style-type: none"> ▪ What is a rock? ▪ What are the three major types of rock? ▪ What is the rock cycle? What are the products and processes of the rock cycle?
6.2	Igneous Rocks	<ul style="list-style-type: none"> ▪ What are the 2 types of igneous rock and how does each type form? ▪ What is Felsic? Mafic? ▪ What are characteristics of rocks that form deep in the earth? On the surface? Think intrusive and extrusive! ▪ What are igneous rock descriptions? How would you classify igneous rocks into the gabbro, diorite, and granite families? ▪ Where would you go to find igneous rocks?
6.3	Sedimentary Rocks	<ul style="list-style-type: none"> ▪ What are the 3 types of sedimentary rock and how does each type form? ▪ What are features of sedimentary rocks? ▪ What are fossils? ▪ Where would you go to find sedimentary rocks?
6.4	Metamorphic Rocks	<ul style="list-style-type: none"> ▪ How do metamorphic rocks form? ▪ What are the 2 types of metamorphism? ▪ What are descriptions of metamorphic rocks? What is foliation and how does it help to identify a metamorphic rock? Think gneiss and marble! ▪ Where would you go to find metamorphic rocks?
Chapter 10: Plate Tectonics		
10.1	Continental Drift	<ul style="list-style-type: none"> ▪ What was Pangaea? How did it change over the years? ▪ What kinds of evidence did we use to re-construct Pangaea? ▪ What were early ideas of plate tectonics? Think Wegener and Continental Drift! ▪ What is the theory of plate tectonics? What types of evidence support it? ▪ What is sea floor spreading? ▪ How does magnetism and rocks ages help to support the theory of plate tectonics?
10.2	The Theory of Plate	<ul style="list-style-type: none"> ▪ What are characteristics of convergent, divergent, and

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	Tectonics	transform plate boundaries? ▪ What kinds of structures (landforms) would you expect to form at each type of plate boundary? ▪ How do continents move? ▪ What is mantle convection? Ridge push? Slab pull?
Chapter 13: Volcanoes		
13.1	Volcanoes and Plate Tectonics	▪ What is magma and how does it form? ▪ Name and describe the 3 types of places where volcanoes form. ▪ How did the Hawaiian Islands form? ▪ How do volcanoes relate to plate tectonics?
13.2	Volcanic Eruptions	▪ What are the types of magma? ▪ What do viscosity, silica content, and gas content have to do with the explosiveness of a volcano? ▪ What are the types of lava flows? ▪ What are the ash and rock fragments ejected from a volcano? ▪ What are the characteristics of shield volcanoes, cinder cones, and composite volcanoes? Where does each type form? Relate this to plate tectonics! ▪ What are the major volcanic hazards? ▪ How do calderas form?
Chapter 9: A View of Earth's Past		
9.1	Geologic Time	▪ How is the geologic time scale organized? What is it based upon? ▪ How do evolution and major extinctions determine how the geologic time scale is constructed? ▪ What is the difference between Eon, Era, Period, and Epoch? ▪ What were the series of astronomical and geological events that set the stage for life to occur on our planet? ▪ What is a geologic map and how do you read one?

Geology Final Exam Schedule for Fall Semester 2013

Date	Period	Who Takes It?	Subject	Time
Wednesday, 12/16/15	1	Everyone	Earth Science	7:50-9:55

Frequently Asked Questions about Traeger's Final Exam

- What should I bring to the final? Bring your brain, a #2 pencil, a calculator, and any work that is due on the final day.
- What items are NOT allowed to be in use during the test? Notes, cheat sheets, cell phones, iPhones, Blackberries, iPods, your moving mouth, and wandering eyes are not allowed on the final.
- How much of my semester grade is the final worth? The final exam will be about 12-15% of your overall semester grade. The final exam will be included in the test category.
- What if I need extra time? There will be plenty of time to take the test.
- What is the format of the test? The test will be all multiple choice/true false/matching. I do not have time to grade a written portion on the Fall Final Exam.
- What is the best way to study for this test? Use this review sheet and answer EVERY question if you want 15 points added to your final exam grade. Use your book and the class website [PowerPoint notes](#).
- How do I get help studying for the final? Email Mr. Traeger at ttraeger@lcsd.net or come by at lunch or after school!