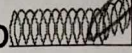
 **Wavey Lab w/ PhET Waves Simulation Minilab** 

Materials: Slinky String Textbook



Important Formulas: $f = \frac{1}{T}$ $v = \frac{\lambda}{T}$ $v = \lambda f$

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Part I: What's a wave?

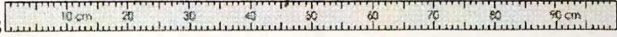
- With a partner, stretch and hold a slinky spring to about 1.5m on the class table (do not damage the slinky)
- From one end, give the spring a flick (down the spring, at your partner) with your finger.
- 1 • What do you see? The wave compresses and dilates as the energy moves through the slinky.
- What happens when both partners flick the spring, from each end, at the same time? The wave travels to the other person
- 1 • What kind of wave is this? longitudinal or primary
- Stretch out the spring a little more (to about 2.0m) and send a pulse down the spring. How is this pulse different than the earlier pulse? It travels faster
- Next, have one partner quickly move the end to one side and back one time.
- 1 • What do you see? The wave moves side to side
- What happens when both partners move the spring to the same side at the same time? a trough forms at the center
- 1 • What happens when both partners move the spring to the opposite sides at the same time? a crest forms at the center
- 1 • What kind of wave is this? transverse or secondary

Part II: Reflected Waves:

- With the spring stretched between two lab partners, send a sideways pulse down the slinky (move the slinky quickly to the right)
- Observe how the pulse is reflected.
- 1 • Did the pulse come back on the same side, or the opposite side? opposite
- Hold one end of the slinky between the cover and pages of your textbook (held upward).
- Send a sideways pulse down the slinky (move the slinky quickly to the right)
- Observe how the pulse is reflected away from the book
- 1 • Did the pulse come back on the same side, or the opposite side? opposite
- Attach a 1/2-meter piece of string to the end of the slinky.
- Have one partner hold the string and another holding the other end of the slinky
- Send a sideways pulse down the slinky (move the slinky quickly to the right)
- Observe how the pulse is reflected.
- 1 • Did the pulse come back on the same side, or the opposite side? same side
- Do hard materials reflect wave on the same side, or the opposite side? opposite side

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Part III: PhET Wave Simulation: PhET Simulations → Play With Sims → Sound and Waves → Wave on a String

- Set *Damping* to 10
- Give the wrench an upward jerk and observed the wave pulse that is created and reflected. Repeat.
- Set the boundary end to *Loose End* and send another pulse down the string.
- Click *Oscillate* and observe the wave created.
- 1. For fun, remove the damping and observe the wave. What happened? *The ring, oscillator up + plowing.*
- Set *Dampers* to 10 again and play with the *Frequency*.
- f. What effect did increasing the frequency have? *More pronounced amplitude + shorter wavelength*
- Check *Rulers* and enable the rulers  Rulers can be moved!
- Reset and send an oscillating wave down to a fixed boundary.
- Change the frequency of the wave until a *standing wave* is created. A *standing wave* appears to not move (left-right), but be a fixed wave that is reinforced with each new wave pulse. A standing wave will have nodes and antinodes that appear to stay the same distance from the wave source (try to get CLOSE).

- 3. Frequency of standing wave found: $\sim 1.56 \text{ Hz s}^{-1}$
- o Wavelength of standing wave (peak-peak): 2.0 cm m
- Change the frequency and look for another standing wave.
- 3. Frequency of a different standing wave: $\sim 1.67 \text{ Hz s}^{-1}$
- o Wavelength of standing wave (peak-peak): $\sim 2.6 \text{ cm}$ m

wave speed:
 $V = f \cdot \lambda = 1.56 \frac{\text{cyc}}{\text{sec}} \cdot 0.02 \text{ m}$
 $= 0.03 \frac{\text{m}}{\text{s}} = 3 \frac{\text{cm}}{\text{s}}$

wave speed:
 $V = f \cdot \lambda = 1.67 \frac{\text{cyc}}{\text{sec}} \cdot 0.026 \text{ m}$
 $= 0.04 \frac{\text{m}}{\text{s}} = 4 \frac{\text{cm}}{\text{s}}$

• Wave speed (m/s) is the product of wavelength (m) and frequency (s^{-1}). What is the wave speed of the two waves above?

Conclusion Questions and Calculations:

1. When a wave strikes a boundary that is **more** dense than the original wave medium, the wave comes back *upright* / inverted.
2. When a wave strikes a boundary that is **less** dense than the original wave medium, the wave comes back upright / inverted.
3. Two wave pulses strike each other traveling in opposite directions. If the first pulse has amplitude of +18cm and the second pulse +24 cm, what is the amplitude of the resulting interfered wave? $24 \text{ cm} - 18 \text{ cm} = 6 \text{ cm}$
4. After the two wave pulses pass each other, the original waves are *enlarged* / *reduced* / unchanged.
5. A wave with peaks separated by .34 m has a wavelength of 0.34 m.
6. Imagine standing near the door of a dog house. If a puppy comes running out every three seconds, what would the period of the exiting puppies be? 3 s.
7. Considering the above, how many puppies (or fraction of a puppy) exit every second? $f = \frac{1}{T} = \frac{1}{3} = 0.33 \frac{\text{cyc}}{\text{sec}}$
8. If a certain wave has a new wave crest created every 2.5 seconds, the period is 2.5 s.
9. What is the frequency of the wave described above in #8? $f = \frac{1}{T} = \frac{1}{2.5} = 0.4 \frac{\text{cyc}}{\text{sec}}$
10. Using the above formula for wave speed, how fast does a sound wave move that has a frequency of 410 s^{-1} (Hz) and a wavelength of 83 cm? _____ m/s.

$$V = f \cdot \lambda = 410 \frac{\text{cyc}}{\text{sec}} \cdot 0.83 \text{ m} = 340.3 \frac{\text{m}}{\text{s}}$$

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