

”

Elton John



Rocket Science 101

Does conservation of energy really work?

The plan

- “ Launch a rocket of known mass at V_0
- “ Measure how high it goes
- “ Compare to calculations
- “ Analyze differences

Estes rockets

- “ Airframe: Tube with fins & nose cone
- “ Engine: Solid propellant, fast burn
- “ Recovery: Ejected parachute



Engine characteristics



“Cardboard cylinder 17X70 mm

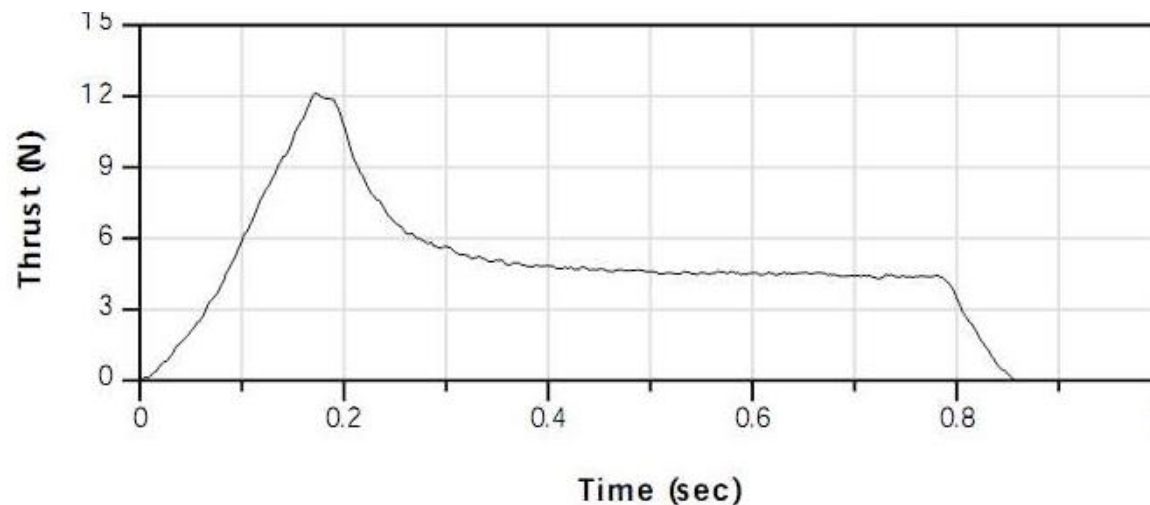
“Solid propellant casting

“Electric ignition with hot wire

“Delayed charge ejects chute

“

Thrust(t) imparts impulse to rocket



Engine impulse

- // Impulse = I (can be calculated from thrust curve)
- // Velocity imparted $V = I/M$
- // Where I is the impulse imparted, and
- // M is the rocket mass (assumed constant)

How high will the rocket fly?

At launch, the rocket is essentially on the ground with

P.E. = 0, but

K.E. = $\mathbf{M} V^2/2$.

At maximum height H_{\max} the rocket has zero velocity, hence

K.E. = zero,

but P.E. = $\mathbf{M} g H_{\max}$

P.E. + K.E. at launch = $0 + \mathbf{M} V^2/2$

P.E. + K.E. at maximum height = $\mathbf{M} g H_{\max} + 0$

Derivation continued

Setting these two equal gives

$$\mathbf{M} V^2/2 = \mathbf{M} g H_{\max}$$

$$\text{or } H_{\max} = V^2/2g$$

But V can be obtained from the previous slide, namely

$$V = \mathbf{I/M}$$

$$\text{hence } V^2 = (\mathbf{I/M})^2$$

Substituting this expression for V^2 into the expression for H_{\max} one gets:

$$H_{\max} = (\mathbf{I/M})^2 / 2g$$

How long to max height?

“

$$V = V_0 - gt$$

“

At maximum height, $V = 0$

“

Hence time to max height can be obtained by $0 = V_0 - gt$

“

Or $t_{\max} = V_0 / g$

Let's put in some numbers

//

What do we need to calculate H_{\max} and t_{\max} ?

//

Engine impulse, I (Nt-secs)

//

Rocket mass, M (kg)

//

g (if you don't know it now...)

How do we get impulse?

“ The hardest way

” Set up a fast acting force transducer and digital recorder; measure thrust vs time; integrate

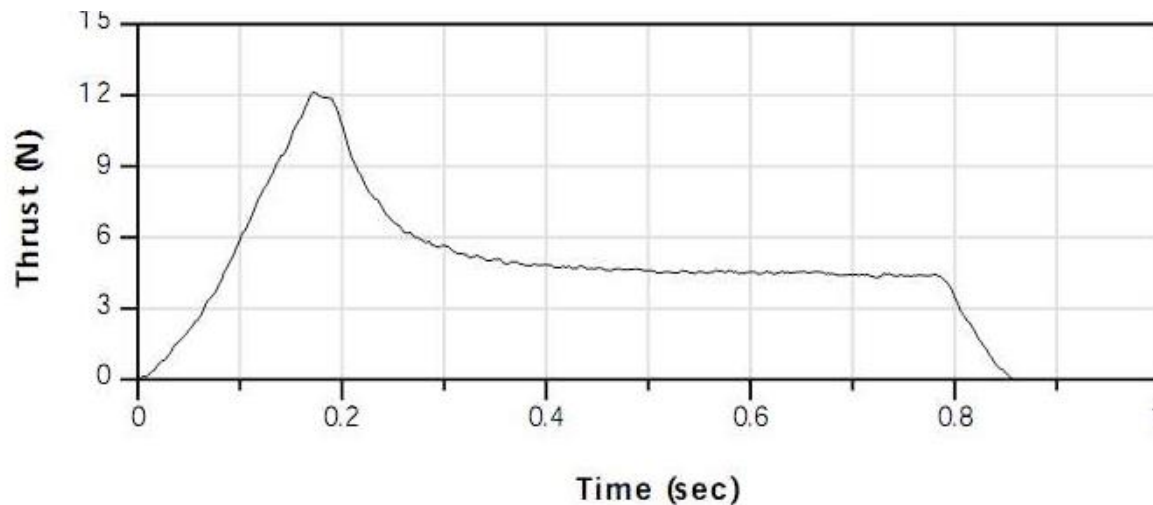
How do we get impulse?

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The hard way

“

Numerically integrate the Estes thrust curve



How do we get impulse?

“

The hardest way

“

Set up a fast acting scale and digital recorder; measure thrust vs time; integrate

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The hard way

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Numerically integrate the Estes thrust curve

“

The easy way

“

Look it up in the Estes tables

Estes engine specs

Prod. No.	Engine Type	Total Impulse	Time Delay	Max. Lift Wt.		Max. Thrust		Thrust Duration	Initial Weight		Propellant Weight	
		N-sec	Sec.	Oz.	g	Newtons	Lbs.	Sec.	Oz.	g	Oz.	g
SINGLE STAGE ENGINES (GREEN LABEL)												
1502	1/4A3-3T	0.625	3	1.0	28	4.9	1.1	0.25	0.20	5.6	0.03	0.85
1503	1/2A3-2T	1.25	2	2.0	57	8.3	1.9	0.3	0.20	5.6	0.06	1.75
1507	A3-4T	2.50	4	2.0	57	6.8	1.5	0.6	0.27	7.6	0.12	3.50
1511	A10-3T	2.50	3	3.0	85	13.0	2.9	0.8	0.28	7.9	0.13	3.78
1593	1/2A6-2	1.25	2	2.0	57	8.9	2.0	0.3	0.53	15.0	0.06	1.56
1598	A8-3	2.50	3	3.0	85	10.7	2.4	0.5	0.57	16.2	0.11	3.12
1601	B4-2	5.00	2	4.0	113	13.2	3.0	1.1	0.70	19.8	0.29	8.33
1602	B4-4	5.00	4	3.5	99	13.2	3.0	1.1	0.74	21.0	0.29	8.33
1605	B6-2	5.00	2	4.5	127	12.1	2.7	0.8	0.68	19.3	0.22	6.24
1606	B6-4	5.00	4	4.0	113	12.1	2.7	0.8	0.71	20.1	0.22	6.24
1613	C6-3	10.00	3	4.0	113	15.3	3.4	1.6	0.88	24.9	0.44	12.48
1614	C6-5	10.00	5	4.0	113	15.3	3.4	1.6	0.91	25.8	0.44	12.48
1622	C11-3	10.00	3	6.0	170	22.1	4.9	0.8	1.14	32.2	0.39	11.00
1623	C11-5	10.00	5	5.0	142	22.1	4.9	0.8	1.18	33.3	0.39	11.00
1666	D12-3	20.00	3	14.0	396	32.9	7.4	1.6	1.49	42.2	0.88	24.93
1667	D12-5	20.00	5	10.0	283	32.9	7.4	1.6	1.52	43.1	0.88	24.93
1673	E9-4	30.00	4	15.0	425	25.0	5.6	2.8	2.00	56.7	1.27	35.80
1674	E9-6	30.00	6	12.0	340	25.0	5.6	2.8	2.00	56.7	1.27	35.80

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Let's get specific

- “ We will use a rocket with mass 83 or 68 g
- “ We will use an A8-3 engine, $I = 2.5 \text{ Nt-sec}$
- “ $H_{\max} = (I/M)^2 / 2g$
- “ How high will it go?
- “ If $V_0 = I/M$, and $t_{\max} = V_0 / g$
- “ How long to maximum height?

Some things to think about

“

If we used a more powerful engine, say B4-2 with $I = 5$ Nt-secs, or C6-3 with $I = 10$ Nt-secs, how high will this rocket go?

“

Do you think you could see it at burn out?

“

What are the important assumptions used in this model?

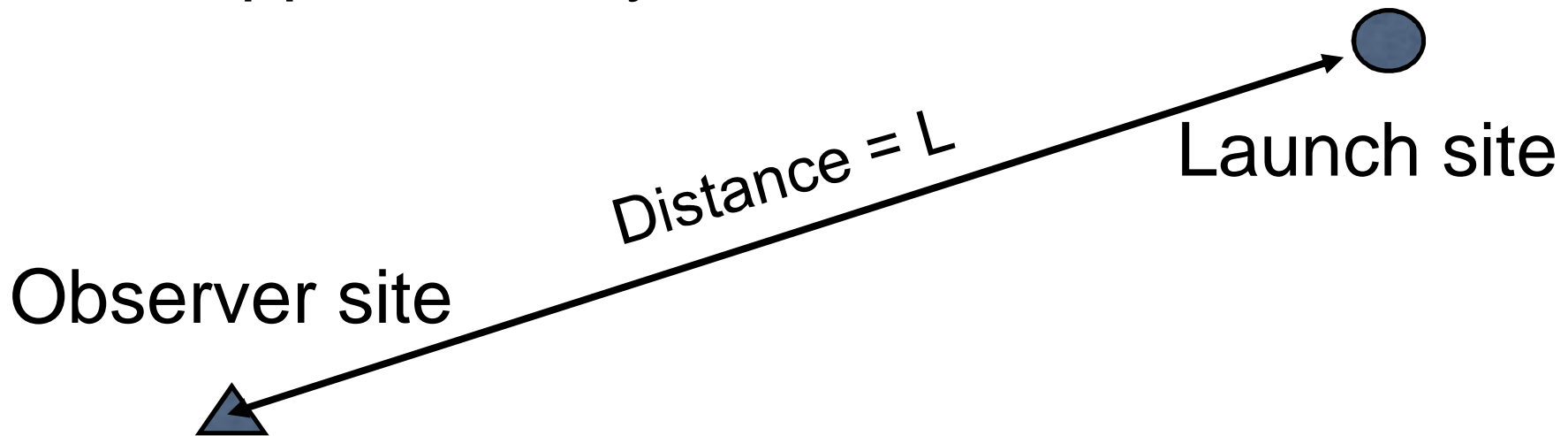
Off to the field

“

How do we measure the height of the trajectory?

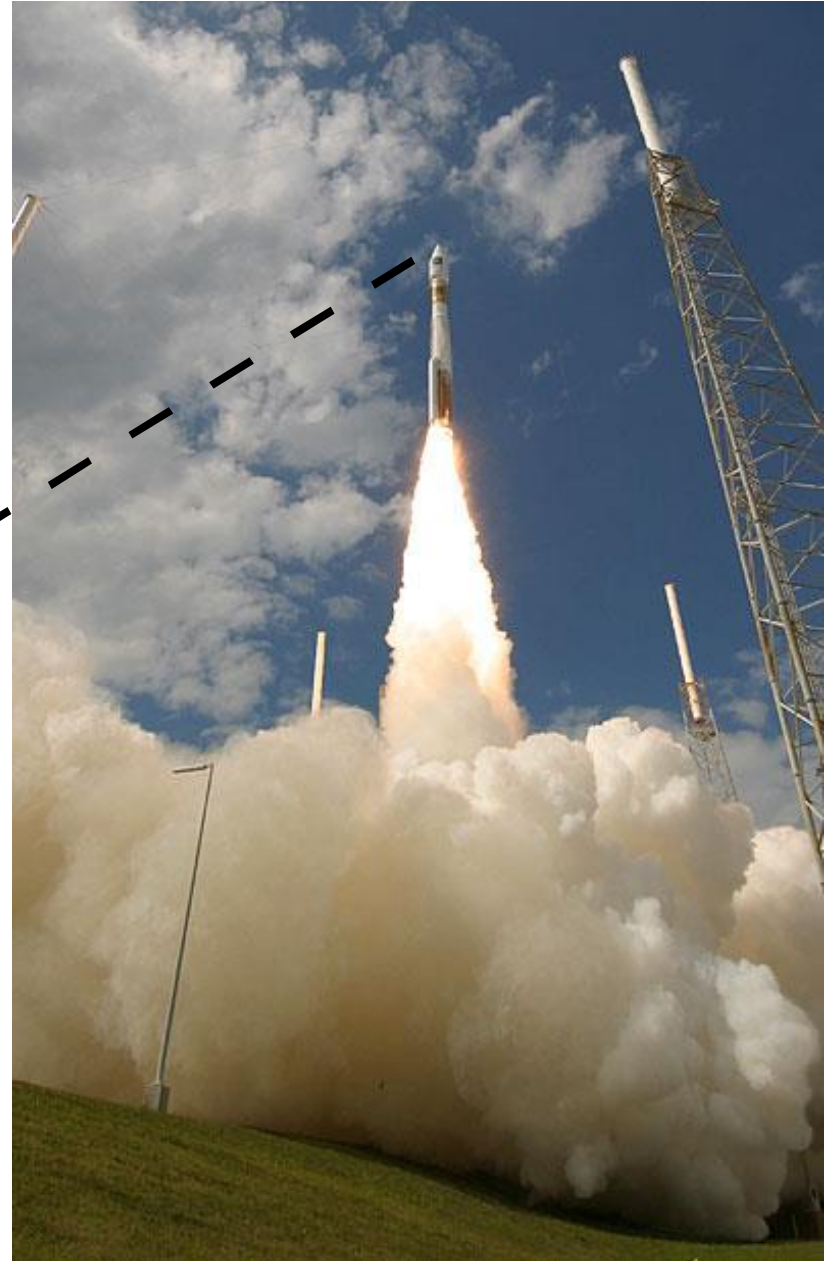
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Observer positions clustered as far as practical from launch site all at approximately the same distance L



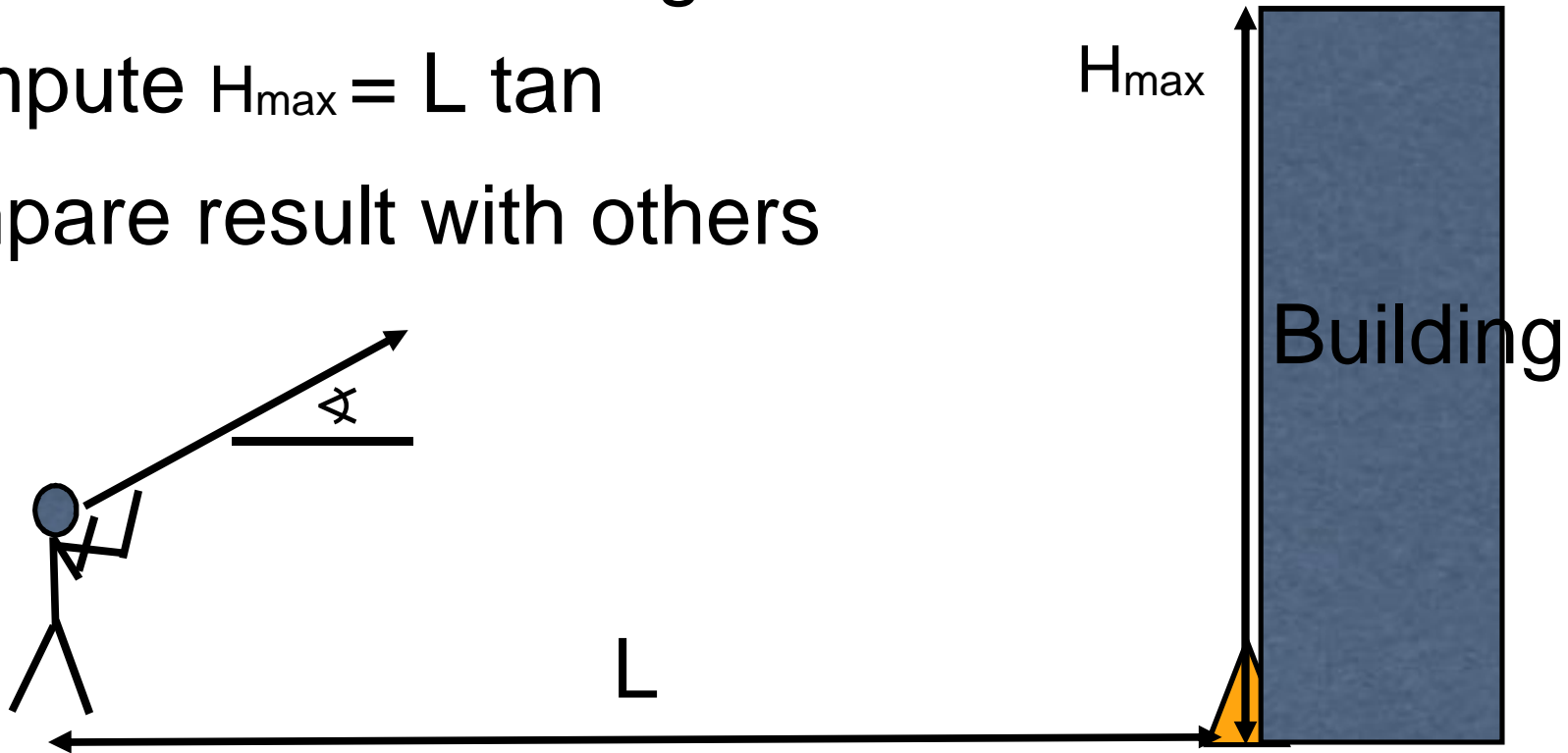
Plan View

The general idea



Trial run

- “Sight on the upper edge of the building
- “Measure *elevation* angle
- “Compute $H_{\max} = L \tan$
- “Compare result with others



Trial run

“

Our meter stick angle-measuring device is not as accurate as we would like it to be

“

And it takes some practice to use it well

“

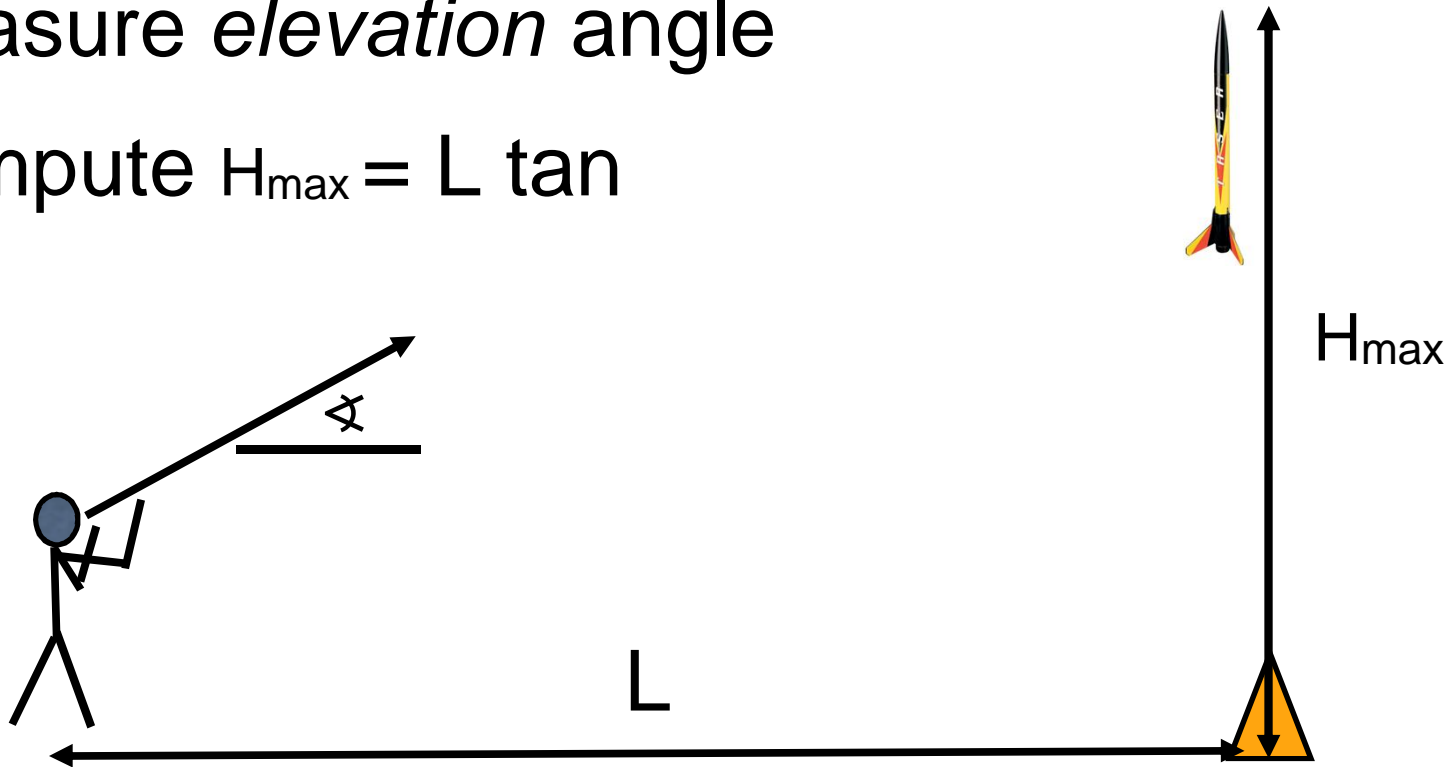
To get some experience with this technique try something simple and stationary: Height of this building or the elevation of the Moon

Observer duties

“Track the rocket to its max height with meter stick

“Measure *elevation* angle

“Compute $H_{\max} = L \tan$



Data log

Observers

L = ft in = meters

Run #		tan	H

Why so far from the launch?

//

Imagine you were excitingly close to the launch such that the angle measured was 80°

//

Calculate the difference in computed height for a $\pm 2^\circ$ error

//

Repeat the calculation for a measured angle of 20°

“ Estimating errors in
It would be nice to make multiple
measurements of and note the
dispersion

“ But the uncooperative rocket won't
stand still and allow many sightings!

“ So what do we do?

“ Have several independent observers
take sightings from the same spot

“ Then study the dispersions in their
numbers to get mean and standard
deviation

Past experiments tend to have lots of scatter in the data

“

Maybe it has something to do with the measurement

“

We really only measure 2 things: L and

“

How well do we measure them?

“

How do errors make a difference?

“

First we'll look into the effect of measurement errors on the thing we are trying to know, H_{\max}

Sensitivity

“ $H_{\max} = L \tan$

“ Neither L nor θ are measured exactly

“ How much difference does that make to H ?

“ In other words, how sensitive is H to errors in L and θ ?

“ H is a function of L and θ

“ ΔH is some function of ΔL and $\Delta \theta$

“ Where ΔL and $\Delta \theta$ are the errors in the measurements of those two quantities

“ Let's get ratios: $\Delta H / H$ and $\Delta L / L$

Sensitivity continued

// What is the limit of $\frac{\Delta H}{\Delta L}$ as $\Delta L \rightarrow 0$?

// It's the derivative dH/dL !

// So for very small ΔL , $\frac{\Delta H}{\Delta L} \approx dH/dL$

// Hence $\Delta H \approx dH/dL \cdot \Delta L$

// From $H_{\max} = L \tan \theta$, $dH/dL = \tan \theta$

// To make the error in H , ΔH , as **insensitive** as possible to errors in L , ΔL , what do we do?

// We make $\tan \theta$ as small as practical

// So we make θ as small as possible

$$y = \frac{1}{(\cos^2 x)}$$

Effect of errors in

//
y $\frac{dH}{d} = L \sec^2 = L/\cos^2$

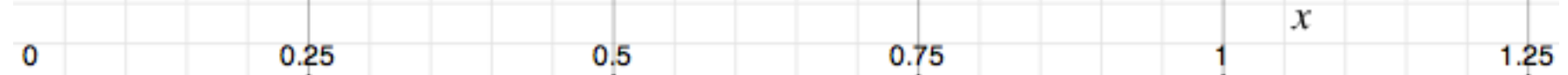
// And \sec^2 can get **very** large!

// For very large , $\frac{dH}{d} \rightarrow \infty$

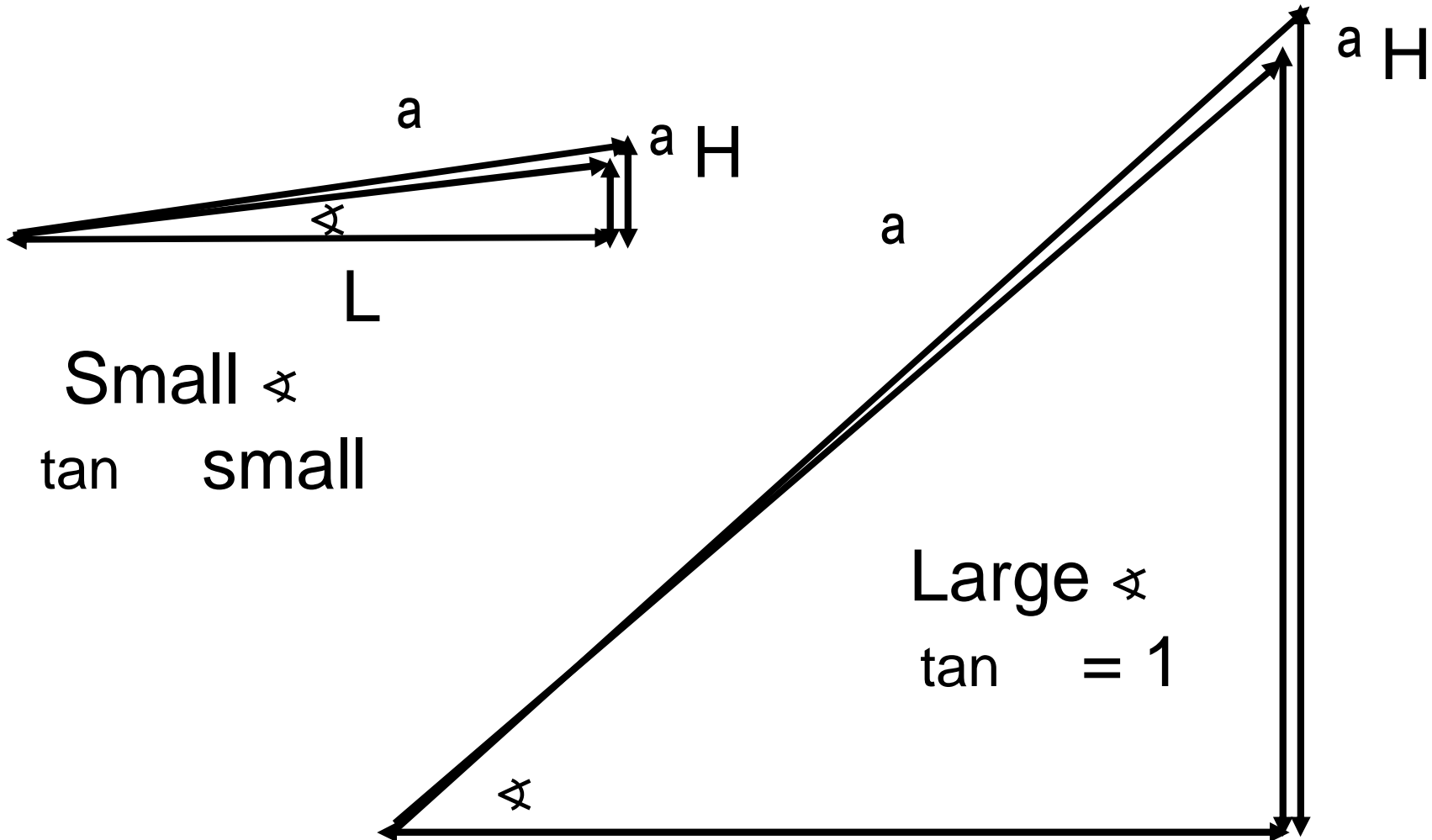
// So again to make H as least sensitive to measurement errors as practical, make as small as practical

// What does this mean when we go to the field?

// Stand far away from the rocket!



Geometric interpretation



Minimize sensitivity to measurement errors

- “ To make the error in H , δH , as **insensitive** as possible to errors in L , δL , what do we do?
 - “ We make $\tan \theta$ as small as practical
 - “ So we make θ as small as possible
- “ To make θ as small as possible, we get as far back from the launch site as practical
 - “ I know, that's less exciting!

The plan

- “ Groups of 2-3 students
- “ Pick a place to make your measurements
- “ Three students make the necessary horizontal measurement, L in the figure
- “ Others make angle measurements
- “ Do them independently and privately
- “ Switch and do it again

Some complications

“

The mass of the rocket is not constant

“

Propellant mass is about 3 g ~ 5% of total

“

Rocket equation $\Delta v = v_e \ln \frac{m_0}{m_1}$

“

Where v_e is exhaust velocity and

“

m_0 & m_1 are initial and final masses

“

Not a big effect for this size rocket

End of lecture

“ Off to the field!!!

More complications

//

Aerodynamics really works

//

Drag on the rocket is $\sim .08$ Nt @ 50 m/s

//

Proportional to V^2

//

Max thrust ~ 10 Nt, weight ~ 0.5 Nt

//

How well did you track the rocket?

//

Was the rocket L meters away?

//

How accurately did you measure ?

//

Did you make computational errors?

How big are the measurement errors?

“

Note that $\Delta H \approx dH/dL \Delta L$

“

And $\Delta H \approx dH/d$

“

But approximately how big are ΔL and Δ ?

“

How do determine uncertainty in things we measure?

“

Measure them several times and note the differences

“

That works for L, make multiple tries and see how they differ

“

How much would you expect ΔL to be?

Let's try some realistic numbers

“ $H = dH/d\theta \approx (L/\cos^2 \theta) \theta$ ”

“ What is a reasonable value of θ ? ”

“ Try $\theta = 0.1$ radians ”

“ The smallest $dH/d\theta$ can be is L (when $\theta = 0$) ”

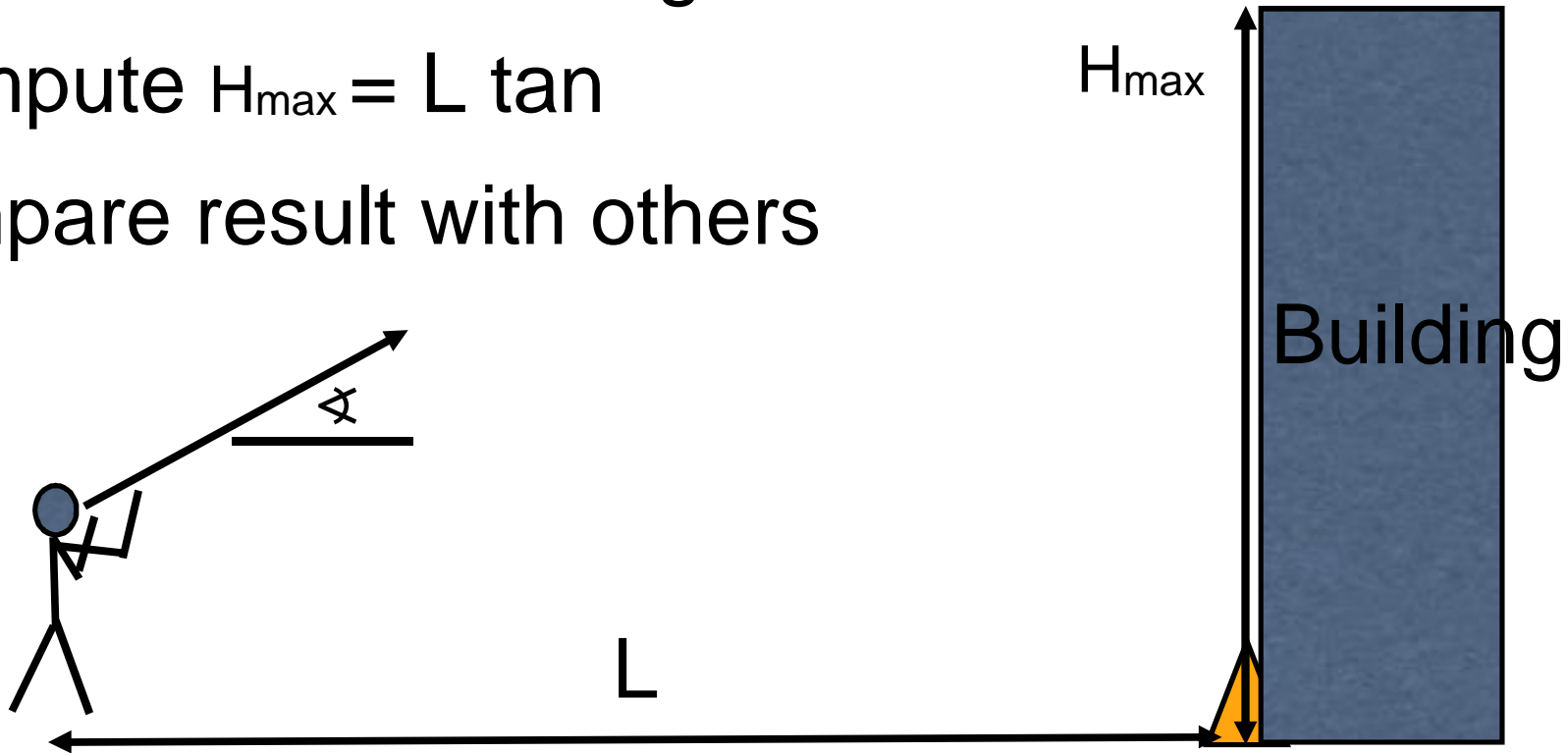
“ So even for small θ , $H \approx L \theta$ or about $0.1L$ ”

“ For larger θ , it's even worse ”

“ This may be the whole reason results are scattered ”

Trial run

- “Sight on the upper edge of the building
- “Measure *elevation* angle
- “Compute $H_{\max} = L \tan$
- “Compare result with others



What do we do with the observations?

Observer Grp	L	Launch 1	Launch 2	Launch 3
A				
B				
C				
D				
E				
F				
Mean				
Mean $H = L \tan$				
$L \tan (\pm)$				

Data reduction

//

Back in the classroom, we will crunch the results

//

Let's see if we can get a best estimate of the actual max height and compare that to calculations