

LCUSD Educational Goals Update

February 5, 2008



I. Curriculum, Instruction, & Assessment K-6

- ◆ Mimio smartboard pilot program at LCE and other Elems
 - PCY – two in use in second and fifth grade classes, three more to be placed in first, third and sixth by the end of year
 - LCE – 12 in use, all grades
 - PCR – 1 in use in fifth grade, two others in use soon, third and first grades
- ◆ New Social Studies text adoption with training for every teacher (Harcourt)

I. Curriculum, Instruction, & Assessment K-6

- ◆ Systematic analysis of quarterly anchor assessments throughout the year
 - PCY and LCE – principal meets with all grade level groups to review anchor assessment results at the end of each quarter, teachers give update on strategies and materials being used to help struggling students
 - PCR – all teachers are required to fill out quarterly reflection reports on their anchor assessment results, principal meets 1:1 with some teachers to discuss results and strategies being used

I. Curriculum, Instruction, & Assessment 7-12

- ◆ New UC approved ROP courses at HS - Sports medicine, digital design, graphic design, no cost to the district.
 - 5 sections - 116 students
- ◆ New speech and debate course (Ben Powers, 1 section)
- ◆ AP Psychology (Gavin Williams, 72 students enrolled)
- ◆ Vertical Teaming
 - 8th grade English (mentoring opportunities)
 - 12th grade AP Lit. (Teaching experience for prospective teachers)

I. Curriculum, Instruction, & Assessment 7-12

- ◆ 100% approval of AP curriculum by College Board
 - 14 teachers, 17 different courses
- ◆ Data mining and comprehension buyback training (all testing data available to teachers in the classroom via ABI)
 - Performance and instructional targets established in World history, Geometry, Algebra 2, APES, PE
- ◆ 20:1 - 7th grade Math intervention class added

I. Curriculum, Instruction, & Assessment 7-12

- ◆ Adopted new 7-8 Science texts (Prentice Hall)
 - 4 teachers, 700 students
- ◆ AP Physics B course added (2nd semester AP Physics)
- ◆ Fitnessgram software deployed to align with state requirements
 - 700+ 7th and 9th grade students

I. Curriculum, Instruction, & Assessment 7-12

- ◆ WASC - implemented 5 of 10 WASC action plan goals
- ◆ Enhanced ELD instructional program (Jane Cho)
 - Enhanced instructor participation and resources (DynEd software)
- ◆ BP science grants received (\$10,000)
 - Traeger - Electronic weather station
 - Witman - Vernier electronic data probes
- ◆ Coordination with JPL and CalTech for instructional resources
 - (Witman, Zimmerman) Robotics team - 36 students involved

Questions



II. Student Support

- ◆ After school Interventions for students who still need to pass CAHSEE
 - 16 juniors & seniors participated
- ◆ 9-12 grade Learning Contracts meetings focusing on collaborative strategies for improving grades
 - 80 learning contract meetings conducted
- ◆ Ninth grade counseling sessions rescheduled to February (SB1802)
- ◆ Ninth grade Mentor program expanded to include 10th grade.
 - 40 students and 37 staff involved
- ◆ 9th Grade Development Assets Lessons
 - All 9th grade SSR classrooms visited by counselors with SSC funding support

II. Student Support

- ◆ Guided Study Program K-6
 - 27 students participated at PCR 4-6
 - 10 students participated at LCE 5-6
- ◆ Guided Study program 7-8
 - 12 of students participated
- ◆ Broadened use of SSR to accommodate clubs and extra curricular participation and curricular needs and interests.
 - 18 specialized SSRs serving 450 students
 - (Student orgs, Athletics, Decathlon, etc.)
- ◆ After school math intervention using computerized math diagnostic tool 7-8
 - 15 students participating

II. Student Support

- ◆ Reading and Math Intervention before and after school programs
 - PCY - 60 students grades 1-6 (reading)
 - PCY - 15 students 4th grade (math)
 - LCE - 60 students grades 1-6 (reading)
 - PCR - 40 students grades 2-6 (reading)
- ◆ Expanded elementary intervention services:
PCR- 2nd grade math and 1st grade language arts, LCE- 4th grade reading and math, PCY- math in grades 4-6
 - 20 students participated at LCE (4th graders)
 - 25 students participated at PCR (1-2 graders)
 - 19 students participated at PCY (4-6 graders)

II. Student Support

- ◆ ESS plans completed at all schools, implementation has begun
- ◆ SPARC completed - Support Personnel Accountability Report Card
 - 12 staff collaborated on development of SPARC
- ◆ ELD progress reports implemented for all ELD students
 - 165 students K-6
 - 77 students 7-12
- ◆ Expanded class size reduction implemented
 - 180 sections reduced in size, 52% core subjects affected
- ◆ Restructured guidance department (9th grade focused)

II. Student Support

- ◆ 100% teachers 7-12 using Pinnacle Gradebook
- ◆ Increased student and parental use of on-line access to electronic Gradebook
 - 82% families 7-12 are using Pinnacle Internet Viewer
- ◆ Computerized standards based report cards added for K-4 (100% of students K-6)
- ◆ Restructured college information meetings and resources
 - 140 students took Princeton Mock SAT
 - More universities and colleges visiting LCHS
 - More universities and colleges being visited by students and staff

Questions



III. Staff Development

- ◆ TechLITEs provide training during buyback day, after school workshops, and faculty meetings (100% of teachers have received training and support from TechLITEs in at least one of the following areas)
 - One TechLITE is based at each site
 - ES : Mimio, Teacher web sites, Groupwise email, united streaming, K-4 standards based report cards.
 - LCHS: use of Notebook carts, Use of Pinnacle electronic Gradebook, accessing testing data in Aeries via ABI, use of graphing calculators

III. Staff Development

- ◆ All special ed teachers, and support staff attended SELPA trainings on the new IEP software (Educational Paperwork Solutions, EPS)
- ◆ Targeted developmental assets training provided k-12 (Search Institute research)
 - 120+ teachers participated in the August 2007 buyback training

III. Staff Development

- ◆ Increased participation Special Ed training
 - All teachers, speech and occupational therapists attended Ed Spectrum presentation on Addressing Adolescent Issues for Students with Autism Spectrum Disorder, November 1.
 - Ed Spectrum behavior training to address autism and social skills (8 paraprofs. Attended in Oct, 5 in Feb)
 - Desired Results Development Program (DRDP) training on new assessment techniques for pre-schoolers (teacher, speech therapist and occupational therapist)
 - Theory and Practice to Bridge the Gap training (4 teachers and occupational therapist)
 - Special Education Workshop provided by attorneys Best, Best, Kreiger (Director, teacher and two psychologists)
 - The Art of Collaboration Teaching (teacher)
 - Autism Techniques for Secondary Schools (2 teachers)
 - Strengthen Behavior & Academic Success of Challenging Student with Sensory Integration Disorders (pre-K-6) (3 teachers, 2 occupational therapists)

III. Staff Development

- ◆ Enhanced Special Ed SELPA training sequence
 - New IEP Software training (26 staff members - teachers, paraprofessionals, therapists, administrators)
 - Universal Design for Learning: Differentiating Instruction for all Learning Styles (director and 6 teachers)
 - Crisis Prevention Instruction, training to appropriately communicate and physically subdue students if needed (6 paraprofessionals)
 - Assistive Technology training (6 teachers and occupational therapist)
 - All secondary special ed teachers attended Hot Topics in Transition training

III. Staff Development

- ◆ Pinnacle gradebook buyback training for all teachers 7-12
 - General Training 7-12 on August 30th
 - Focused training in two subsequent after school buyback workshops (50-60 teachers participated)
- ◆ Increased AP teacher participation in AP professional development workshops
 - 6 teachers attended AP summer institutes
 - 3 teachers served as AP Readers

III. Staff Development

- ◆ LCUSD Meets the Highly Qualified Teacher (HQT) Requirements including new teachers
 - 100% all elementaries
 - 96.9% LCHS
- ◆ Restructured staff interview process
- ◆ All new K-2 teachers trained in Open Court
- ◆ All administrators trained in Special Ed Law at Management Retreat

III. Staff Development

- ◆ New registrar and attendance clerk attended 2 day conference in student information system (Aeries)
- ◆ All health clerks receive quarterly training on procedures
- ◆ Training provided for all custodial and maintenance staff
 - fire suppression, proper lifting techniques, custodial cleaning techniques
- ◆ All principals and principals' secretaries trained in the new SubFinder program

III. Staff Development

- ◆ 3 New and 2 existing ROP teachers have completed courses and participate in on-going training at county offices
- ◆ All four 7-8 small school teams and PCR/LCE teams attended training on ESS Pyramid of Intervention
- ◆ Cross training of maintenance areas
 - EMS (energy management system) at LCHS
 - locksmith duties districtwide (Locknetics)
- ◆ 3 Soc Sci 7-12 teachers went to county workshop on instructional strategies and the development of departmental PLCs

Questions



IV. Facilities & Technology

- ◆ New district Technology master plan written and at State for approval
- ◆ CSIS – student data/CBEDs enrollment information being submitted electronically to state
 - Received State verification of electronic certification
- ◆ Implementation of electronically generated and managed IEPs
- ◆ Special Ed now has its own section on the district website

IV. Facilities & Technology

- ◆ Cal Grant student GPA data uploaded electronically to CA Student Aid Commission
- ◆ Subfinder - upgraded to web based version at a cost savings and increased reporting functionality for each site
- ◆ New file server at each ES's installed
- ◆ New high capacity storage server installed at HS


IV. Facilities & Technology

- ◆ PCR completed purchase and installation of network switches - all classrooms and labs are now served by new networking equipment
- ◆ LCHS, PCR & LCE - purchased site license for United Streaming - (video streaming to the classrooms)
- ◆ Pinnacle on-line Gradebook upgraded (LCHS) to web based Gradebook


IV. Facilities & Technology

- ◆ Football field restrooms modernized
 - Funding provided by LCUSD, City, and User Groups
- ◆ Increased space available due to upgrades to FIS buildings by tenants
 - 5 additional classrooms
- ◆ Installation of Locknetics electronic locks at all elementaries and in progress at LCHS
 - Emergency preparedness goal
- ◆ Created new sports medicine classroom

IV. Facilities & Technology

- ◆ Cement work at LCHS quad including tree wells
 - ◆ LCHS B building modernization completed (2nd and 3rd floors)
 - ◆ PCR & PCY - replaced asphalt pavement on playgrounds
 - ◆ Re-roofing at PCR and LCE
 - ◆ New cement steps at PCR
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- A decorative graphic at the bottom right of the slide, consisting of a stylized mountain range silhouette in shades of teal and blue.

IV. Facilities and Technology

- ◆ Added Monday to IRC Joint use hours
 - ◆ Revised food services menus and increased offerings from local vendors per student input
 - ◆ Renegotiated reprographics contract to provide new copiers at High School
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- A decorative graphic at the bottom of the slide showing a range of teal-colored mountains or hills against a darker teal background.

Questions



V. Financial Management

- ◆ Major change in budgetary model to include projected revenues and expenditures for all donations, field trips, lab fees, etc. in the first interim report
- ◆ Formative budgetary review to more accurately reflect expenditures to better anticipate ending balances
 - mid year adjustments provided by Special Ed and maintenance departments
- ◆ Renegotiated construction management contract
 - Cost determined by project rather than percentage of total bond dollars

V. Financial Management

- ◆ Increased lease space (FIS) provides for more revenue
- ◆ Increased cost per square foot raised lease revenue
- ◆ Increased ROP enrollment generated increased ROP and CTE (California Technical Education) funding
 - 429 students enrolled, an increase of 18% over previous year
 - Additional \$50,000 generated via ADA over last year
 - Primarily due to Sports Medicine and Graphic/Web Design ROP courses

V. Financial Management

- ◆ Significant savings achieved in Workers Comp rates
 - Reduced from 4.48% to 2.95% = approx. \$200,000 savings in 07-08 school year
- ◆ Insurance benefits committee review maximized services at the best premium available
- ◆ Maintained 3.5% reserve
- ◆ Unqualified financial audit for 2006-07

V. Financial Management

- ◆ Decreased reliance on outside providers for special education services as a result of increased training of special education staff
- ◆ Community/city collaboration for facility upgrades (joint use, sports coalition)
 - Oak Grove field lights
 - LCHS restroom modernization
 - Oak Grove field restroom project
 - FIS Lanterman parking lot resurfacing
 - FIS, LCHS gymnasium floor resurfacing

Questions



VI. Communications & Decision Making

- ◆ Improved consistency and frequency of language translation services
 - Two newly hired classified Korean Speaking Staff – ELD Aide and Instructional Aide
 - Systematic process is now in place to provide for language translation services in IEPs, SSTs and parent conferences etc.
 - All ELD district mailings are now translated
 - More Korean speaking teachers have been hired to work in our schools

VI. Communications & Decision Making

- ◆ Connect Ed transitioned to fully operational status from pilot
 - Each site has used Connect Ed twice this school year
- ◆ Web site redesign proposal completed
 - Bids have been solicited to outside vendors to update the district's website
 - Cabinet continues to discuss affordability as well as alternative vendors
- ◆ Completed first full year of interest-based bargaining

VI. Communications & Decision Making

- ◆ On-line course selection process implemented (Naviance)
- ◆ Increased discussion and review of best practices literature by various decision making bodies
 - Management Team BTSA providers, LCHS Instructional Council and School Board members read and share professional literature
- ◆ Governing Board developed strategic plan
- ◆ Third year of district newsletter
 - Published every other month
- ◆ LCHS School Site Council minutes and materials posted on line

VI. Communications & Decision Making

- ◆ Increased community participation in district/site decision making committees
 - Special Ed District Advisory Council now meets 2-3 times per school year
 - Communication with parent groups at the high school has increased- Choral parents, Drama Parents, School Site Council etc.
 - More parent participation at PTA and PTSA meetings as verified by sign-in sheets
 - Design Review Committee
 - Palm Drive Property Review Committee
 - Kindergarten Study Group

VI. Communications & Decision Making

- ◆ Increased number of focused board workshops
 - In 05-06 there were 6, in 06-07 there were 10

Questions

